



IMPORTANT DATES/UPCOMING EVENTS

- February 15 School Wide Field Trip to Aurora Theater (Wonder)
- February 16 Noon Dismissal- Faculty Meeting- Winter Recess Begins
- February 26 School Resumes

FROM THE DESK OF MR. KAPPERMAN

Dear Parents,

“Wonder” Field Trip: The next character trait we are focusing on was kicked off today (Acceptance) with a walking trip to the Aurora Theater to see the movie “Wonder”. The movie contains many “wonder”ful messages that allow for parents, children and teachers alike to begin having conversations about accepting others. This trait builds on the respect trait that we featured last month. Many children have already been caught being respectful and I am proud of them. The family engagement component of the acceptance trait will be sent home after the break.

Math Program: I have indicated to you my concerns with the current Math Program that is in place at the primary levels (K-5) after reviewing the New York State data for the past several years. I am sitting on a math adoption committee for the Diocese of Buffalo and I have invited some teachers from our School to attend a meeting with me to discuss ways to improve/switch our program as the books are due for replacement within the next year. I will keep you apprised of the progress of this.

Accolades: Congratulations to the following Immaculate Conception School Alumni for being named to the second quarter honor roll at Buffalo Academy of the Sacred Heart:

9th grade

Anneliese Przybyla

10th grade

Kelly Boersma
Jessica Fisher
Cheyenne Jones
Olivia Keicher

11th grade

Anna Brach – with distinction
Hannah Lewandowski – with distinction
Bridget Schiltz

12th grade

Isabel Davidson – with distinction
Caitlin Peek
Kathryn Pieroni
Aoife Scamell – with distinction

Congratulations also to Abby Seiner, Paige Seiner and Lauren Welsh for placing first this past weekend in a gymnastics competition. This win allows the girls to compete in the New York State Championship Meet at Canisius College in April.



I hope you have a blessed and enjoyable week off with family and friends.

Sincerely,

A handwritten signature in cursive that reads "Scott Kapp".

Scott C. Kapperman M.S., Ed.

ICS Principal



Hello ICS Families!

February 12, 2018

This semester in the computer lab we are focusing on the most important aspect of technological education, Internet safety! Kindergarten through second grade will be learning ways to stay safe when they are online through commonsensemedia.org. If you haven't checked out that website yet, I urge you to give it a try. Being a parent in this tech driven world is tough, and I want you to know there are resources out there to help you!

My third and fourth graders have embarked on a truly invigorating journey through the "Digital Passport" program that commonsensemedia.org had to offer. We have had some really great discussions about online safety in class. Ask your child about it over the break! If you would like to see what we have been working on more closely, go to <https://www.digitalpassport.org/educator-registration> .

The fifth and sixth graders have been working on a program called Interland through Google that conveys the same messages as common sense media. We are really focusing on making smart choices for ourselves while online. This is a pivotal point in these kids' lives that I feel they need a lot of guidance and direction in. I want them to know that I am here to help them navigate through it as well as make sure they feel confident enough to face it on their own when they need to. We have had some really interesting discussions in our class as well about this topic. Ask your child about what they are learning! More information about Interland can be found [here](#).

Seventh and eighth grade have really made some headway in our new program called [21thingsforstudents](#). This curriculum is pretty fantastic. We have been working on learning about our Digital Footprint, or Dossier, as well as learning about how our web presence can be molded by us! Right now we are in the beginning phases of creating our own websites that future employers, prospective high schools, or volunteer organizations may be interested in. It has been really eye opening to watch the students figure out what their skills are and how to market them. These websites are going to be really eye catching!

I hope you have a restful, fun break and as always thank you for the continued support and encouragement along the way. I am looking forward to the rest of the year with these awesome students!

Sincerely,

Ms. Perry
Technology Teacher
rperry@icschoolea.org

Common Sense on Privacy

What's The Issue?

In a digital world where everyone is connecting and sharing, privacy starts to mean something different than simply guarding personal or private information. In this context, you might think about kids' privacy in three categories: privacy and security, privacy and reputation, and privacy and advertising.

Privacy and security Private information (e.g., Social Security number, first and last name) that could put kids at risk for identity theft if it got into the wrong hands.

Privacy and reputation Information that could be embarrassing or hurtful to them or others if posted publicly.

Privacy and advertising Information about their habits and behavior online that companies collect in order to target them with ads and other content.

Why It Matters

The Internet opens up incredible opportunities for connecting and sharing. But if kids aren't careful, their reputations can be harmed, or their information used in ways they never intended. For example, your child may think he or she just sent something to a friend, but that friend can send it to a friend's friend, and so on. Or kids may innocently fill out an online form without understanding what makes them vulnerable to identity theft. Additionally, their online behavior will likely be tracked without them knowing by the industry, which has little incentive to be responsible. Parents can help kids become aware their "digital footprint" – all of the information about a person that can be found online – and how they can create a positive one.

Common Sense Says

Make sure kids get your permission before filling out forms.

Let kids know that you are the gatekeeper. They should ask your permission before filling out online forms, and they should always keep their Social Security number, birth date, address, and full name private.

Help kids think long term.

Everything online leaves a digital footprint. Help them think before they post so that they will be proud of their Internet presence down the road.

Remind kids that the Golden Rule applies online.

Remind kids that they will be treated online as they treat others. Whatever negative things they say can and probably will come back to haunt them, in more ways than they can imagine.

Help kids see through advertising.

The next time an ad pops up online, or you see that you are being targeted by ads specific to your interests, point it out to your kids. Let them know that some companies advertise to you based on what kinds of things you look at online.

Hot Lunch Friday, March 9, 2018

Menu: Fish sticks
Macaroni and cheese
Applesauce
Drink
Dessert

Price: \$2.00

To order:

1. Complete order form below
2. Detach the form and return it with **cash only payment** (no checks please as I cannot cash them) no later than **Tuesday, March 6, 2018** in an envelope labeled "Hot Lunch" with your child's name and grade.
3. Each child needs an order slip.

If your child does not turn in a completed order slip to the school office by Tuesday, March 6th, you will need to pack a lunch for the hot lunch. Any orders received after 3 pm on March 6th will be sent back to you. Any overpayment is considered a donation to the hot lunch program.

Workers: Please be in the kitchen by 9:30 am

Accurso, Cich, Hofer, H. Howard, J. Keem, Penfold, Stevens

Bakers: Baked goods should be on disposable trays labeled with your name. Please drop off baked goods in the kitchen by 9:30 am.

Acker, Bakowski, K. Bennett, Howe, Kern, Kupczyk, K. McDonald, Siener, Smith, Stine

Student Name: _____ **Grade:** _____

Additional fish sticks: \$1.00 Total: _____

Return by 3 pm, Tuesday, March 6, 2018
Questions? Call or text J'Neene Sexton at 680-2779

7th Grade Fish Fry

Friday March 23, 2018

Dear 7th Grade Parents & Students:

We will be having the annual Fish Fry Fundraiser on Friday, March 23, 2018. All 7th grade students and parents are asked to work or provide homemade baked goods for the fish fry. You are also asked to donate \$5.00 towards the purchase of items for the baskets to be raffled that night. So, since we have so many families we would like to do something a little different, so we are looking for:

16 families to bake 2 $\frac{1}{2}$ dozen homemade bake goods.

We are required to have least 450 - 500 desserts.

Please be advised of the following:

- a. Homemade, please
- b. No refrigerated desserts
- c. Please bring in desserts on disposable container
- d. If you bake cookies and they are small, 2 or 3 would equal one dessert

14 families to work the event:

Which could include one parent or both and a 7^h grade student:

7 Families to work the 3:00-5:30 which includes set-up plus working the first half of fish fry.

7 Families to work the 5:30-8:00 which includes the second half of the fish fry plus clean-up.

Please indicate your first choice and second choice, which could be for example: **First choice:** Working the PM, **Second choice:** Baking. Obviously, I cannot have all bakers and no workers so please be as flexible as possible.

Please complete the form below and return it to school along with your \$5.00 donation in an envelope with my name on it (Tammy Nuttle) by Monday March 12th, 2018. Thank You!!

Please contact me with any questions at 537-2981 or smokeyhillfarm@aol.com

Thanks for your time and help.

~Tammy Nuttle

7th Grade Fish Fry

Family Name: _____ Phone #: _____

**Student's Name: _____ 1st choice _____ 2nd choice _____

Choices: **Baking** 3:00-5:30 (set-up) 5:30-8:00 (cleanup) or either shift

**Students will be expected to help set up, serve and clean up depending on their shift
